Informational Writing Rubric

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| Student Name: | Date: |
| Topic: | Class: |

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|  | 4 | 3 | 2 | 1 |
| Information | All information is clear, accurate, and thorough | Most information is clear, accurate, and thorough | Information is accurate, but is not always thorough | Information has several inaccuracies OR is not clear |
| Main Ideas, Supports | Every main idea is well supported with several relevant facts, statistics, or examples | Every main idea is adequately supported with several relevant facts, statistics, or examples | Every main idea is supported with facts, statistics, or examples, but the relevance of some is questionable | Some main ideas are not supported with facts, statistics, or examples |
| Organization | -Highly engaging introduction  -Ideas organized in a tight, logical fashion  -Smooth transitions connect ideas  -Strong conclusion that summarizes ideas and leaves a lasting thought | -Engaging introduction  -Most ideas organized in a logical fashion  -Transitions between ideas  -Conclusion summarizes ideas | -Introduction and closing are routine or incomplete  -Organization of ideas is not always clear or logical  -Transitions are repetitive or omitted | -Introduction and conclusion are weak or missing  -Somewhat confusion, and/or may stray from topic  -Ideas are not organized in a logical manner  -Transitions are omitted |
| Sources | More than 4 highly credible sources | 3-4 Sources | 3-4 Questionable Sources | 0-2 Sources Used |

Score for Information: \_\_\_\_\_/4

Score for Main Ideas and Supports: \_\_\_\_\_/4

Score for Organization: \_\_\_\_\_/4

Score for Sources: \_\_\_\_\_/4

Total Score: \_\_\_\_\_/16